



 **Equality**

 **Co-
operation**

 **Respect**

 **Quality**

Northwick Park Nursery

Parents Handbook

**Welcome to you
and your child to
the Nursery
year!**

Thank you for considering Northwick Park Nursery as the right starting place for your child.

This prospectus will help you to learn more about the life and work of our Nursery.



Learning begins in the home and throughout your child's schooling the home environment will continue to influence their educational development. In our Nursery we are dedicated to encouraging your child's learning by offering a stimulating and varied curriculum, a secure environment where he/she will be encouraged to fulfill their academic potential, respect and co-operate with other children and communicate openly with their peers and key worker.




**Our goal is to promote
Enjoyment in education!**





OUR NURSERY HAS:

Purpose built building with -




-  Bright play areas and adjoining toilets
-  A secure outdoor play area with soft play surfaces and large apparatus.
-  A fully functioning kitchen for preparing snack and children's cooking.

SETTLING IN

The settling in period is a very important time in Nursery for your child. We will try hard to make the transfer from home to Nursery a happy experience. Parents are welcome to bring their child into the room and spend as much time as necessary settling their child. Each child will be allocated a Key Worker within their first week who will be responsible for building a supportive relationship with your child and recording their achievements.



BRINGING AND COLLECTING:

-  All children must be accompanied to and from school by a responsible adult.
-  It is important that children are dropped off and collected on time as they will become anxious if you are late.
-  Please inform us in advance if there will be someone new collecting your child.

GENERAL INFORMATION

Northwick Park Nursery opened in September 1996. The Nursery is staffed by a qualified teacher and nursery nurse, with an adult ratio of 13:1. It is run under the direct management of Northwick Park Primary Academy and a partnership with parents is seen as essential.

Terms and holidays are usually in line with the primary school.

Daily sessions are

8.30-11.30

12.30-3.30

SNACK TIME

Children have a snack at mid-session. The cost of this snack will be 30p per session payable weekly or half termly in advance.

The snack will comprise of a drink (milk or water) and a wide variety of foods. Often the children will have prepared and cooked their own snacks.

Please inform the Nursery if you child has any food or drink allergies.

JEWELLERY AND VALUABLE ITEMS

The only ear-rings which are acceptable in Nursery are small studs and we would request that you ensure your child does not wear any other jewellery. If your child wishes to bring something precious from home to show the Nursery it will be kept in a safe place until home time.





GENERAL INFORMATION

Medicines

The only medicines children will be able to take during session times will be inhalers. These will be supervised by an adult.

Uniform

Children should wear something practical and comfortable i.e. jogging bottoms not jeans with buttons and zips. There are red and black nursery t-shirts and sweatshirts available to buy at all times from the office.



PARKING AND ENVIRONMENT

Please do not park in or near the school or use the drive as a turning point or parking area.

Please help us to keep the school environment clean by not bringing dogs onto the premises or dropping litter.

The school including ground is a smoke free environment.

SICKNESS

Children who become unwell at Nursery will be cared for until parents can be contacted. It is important that the Nursery has an up to date record of telephone numbers together with as many addition contact numbers as possible. If your child is absent for any reason please notify the Nursery as soon as possible.



NURSERY DAILY PROGRAM

Everything at Northwick Park Nursery is carefully planned to inspire children to enjoy learning.

Morning session.

8.30-9.00 - Flexible entrance time and free play.

9.00-9.30 - registration and teaching input.

9.30-10.45 - Discovery Play.

10.45-11.00 - Tidy up routine and story/song time

11.00-11.25 - Snack time

11.30 - Home time

Afternoon session.

12.30 - 1.00 - Entrance time and free play.

1.00 - 1.30 - Registration and teaching input.

1.30 - 2.30 - Discovery Play.

2.30 - 2.45 - Tidy up routine and story/song time

2.45 - 3.00 - Snack time

3.00 -3.30 - Flexible Hometime and various activities



EARLY YEARS FOUNDATION STAGE CURRICULUM

Play is the child's way of learning and its importance cannot be over emphasized. For the child there is no division between play and work. Play is work, when children are playing they are learning. Play needs to be usefully planned to achieve a balance between independent and direct activities. Play allows for exploration, observation, development of language skills, social development and development of manipulative skills. There are a variety of play situations, solitary, spectator, parallel and partnership play where a child can discover, re-discover, and build on past experiences.

COMMUNICATION AND LANGUAGE

We aim to provide a stimulating environment that helps children to look and think in different ways and ask questions building upon what they bring with them and exploration of their new nursery.

PERSONAL AND SOCIAL DEVELOPMENT

We aim to meet the child's emotional, social intellectual and physical needs preparing our children for life in an multi-cultural world. We will encourage children to become independent, confident and learn to appreciate their similarities

PHYSICAL DEVELOPMENT

We aim to provide multi opportunities for physical development and lay the foundations for a healthy lifestyle and attitude in the years to come. Children will be encouraged to learn new skills, move expressively to music, control their bodies and be aware of aspects of space when moving.



LITERACY

We aim to provide a positive attitude to books and ensure that your child's first encounter with book is a pleasurable experience associated with listening to stories, rhymes and poems.

Opportunities will be provided to practice and develop manipulative skills to encourage emergent writing using a wide variety of different media

MATHS

We aim to provide for mathematical development by planning activities based on play and introducing mathematical language as early as possible using songs and rhymes. Children will be encouraged to think logically and make judgments based on reasons and comparing possible alternatives.

UNDERSTANDING THE WORLD

We aim to provide a wide range of experiences to allow children to explore, predict and ask questions about the world around them. Children will have opportunities to collect, investigate, observe, garden, discuss, cook, use sand and water, use special equipment and use all their senses.




EXPRESSIVE ARTS AND DESIGN






We aim to foster children's creative and aesthetic learning through the development of arts and crafts. They will be encouraged to use, explore and create with a range of materials. Children will respond with enthusiasm to music and rhyme and have opportunities to experiment with sound.

HOW CAN I HELP MY CHILD AT HOME?

The most important influence on your child's learning throughout the nursery year is actually what you do together at home.



-  Talk about Nursery in a positive manner.
-  Talk with your child about each Nursery topic.
-  Encourage your child to talk about their day.

-  Encourage interest in books
-  Share stories together and discuss the pictures.
-  Sing nursery rhymes together.
-  Talk with your child about colours of clothes etc.
-  Take every opportunity to count with your child.



-  Teach your child to put on and take off their coat.
-  Encourage your child to look after their toys and share when opportunities arise.
-  Encourage independent toileting and hand washing.



