

## English

### Activity One

Read a selection of poems with the theme of summer.

<https://www.dltk-holidays.com/summer/poems.htm>

Ask yourself these questions as you read:

What images does the poet create?

Is there a rhythm to the poem?

Has the poet used repetition?

Do the line breaks help the reader?

What language has the poet used to help the reader? Can you find any onomatopoeia, personification, similes or metaphors? How do these help the reader?

Do you like the poem? Why/Why not?

Choose one poem to perform. How will you enhance the poem? Can you add sounds or movement?

Perform your poem to someone in your household - did they enjoy the poem? Think about your own performance; if you were going to perform it again is there anything you would do differently?



## Activity Two

Find out more about different types of poetry at:

<https://www.bbc.co.uk/bitesize/topics/z4mmn39>

Can you create your own poem inspired by those you have read?

**S**wimming in the summer, that's what I do  
**W**ith my friends having fun in the pool too  
**I** swim, I dive, I laugh, I play!  
**M**aybe we will use flippers today  
**M**any different strokes to learn  
**I**n my lane, I learn to dive and turn  
**N**ever a dull moment in class  
**G**oing to the pool everyday is a blast!



Maybe you could create an acrostic poem. An acrostic poem takes the first letter of a word and uses that as a basis for poetry. Try creating your own acrostic poem, think of a summer word or phrase or choose one of ours and have fun!

S \_\_\_\_\_  
U \_\_\_\_\_  
M \_\_\_\_\_  
M \_\_\_\_\_  
E \_\_\_\_\_  
R \_\_\_\_\_  
H \_\_\_\_\_  
O \_\_\_\_\_  
L \_\_\_\_\_  
I \_\_\_\_\_  
D \_\_\_\_\_  
A \_\_\_\_\_  
Y \_\_\_\_\_

BEACH  
GARDEN  
SEASIDE  
PARK  
SWIMMING POOL

### Activity Three

Watch the children make a fruit quencher drink.

<https://www.youtube.com/watch?v=qADgmE8E1Ew>

Try to write your own set of instructions for the fruit quencher.



Make sure you:

accurately punctuate your sentences

include:

- a title and sub-headings,
- an introduction,
- a list of ingredients and equipment,
- step- by-step instructions - use numbers to make the order clear.
- imperative (bossy) verbs
- modal verbs (must, should, might)

Can you add top tips and safety information?

Challenge: Is there anything else you could add to your instructions to make them easier to follow?

If you would like to make the fruit quencher drink please see maths activity three.

## Activity Four

### GPS

Try the **GPS** (grammar, punctuation and spelling) **challenge cards** (attached).

Play verb and adverb charades. Create a list of action verbs and a list of adverbs of manner - here are a few to start you off:

### Action Verbs: tells what someone or something else does

jump	lift	creep	crawl
sit	twist	hop	open
dance	turn	fall	close
walk	bake	learn	smile
skip	make	paint	frown
write	leap	type	build
draw	ski	cry	destroy
talk	play	laugh	teach

Choose one word from each list to act out e.g walk and slowly. Can your opponent correctly guess the verb and adverb?

## Adverbs of Manner

Adverbs of manner answer the question "How"? Adverbs tell us how something happens or happened. Adverbs are *usually* placed after the main verb or object.

<ul style="list-style-type: none"><li>adventurously</li><li>angrily</li><li>anxiously</li><li>awkwardly</li><li>beautifully</li><li>blindly</li><li>boldly</li><li>bravely</li><li>calmly</li><li>carefully</li></ul>	<ul style="list-style-type: none"><li>carelessly</li><li>cautiously</li><li>crossly</li><li>cruelly</li><li>curiously</li><li>deliberately</li><li>doubtfully</li><li>dreamily</li><li>easily</li><li>excitedly</li></ul>	<ul style="list-style-type: none"><li>fiercely</li><li>foolishly</li><li>furiously</li><li>gently</li><li>hastily</li><li>hungrily</li><li>lazily</li><li>loudly</li><li>madly</li><li>mysteriously</li></ul>	<ul style="list-style-type: none"><li>nervously</li><li>noisily</li><li>overconfidently</li><li>painfully</li><li>powerfully</li><li>quickly</li><li>quietly</li><li>recklessly</li><li>scarily</li><li>shakily</li></ul>	<ul style="list-style-type: none"><li>sleepily</li><li>silently</li><li>softly</li><li>speedily</li><li>tensely</li><li>urgently</li><li>violently</li><li>weakly</li><li>wearily</li><li>zealously</li></ul>
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Do all verbs and adverbs make sense in pairs?



He worked furiously.



She sang confidently.



She drew peacefully.



She played the violin beautifully.



He skillfully played football.

Challenge: Can you 'upgrade' any of your verbs? For example, run could become sprint, dash or jog