

Northwick Park Primary and Nursery Academy

English as an additional language

Policy Document

At Northwick Park Primary and Nursery Academy, we aim to provide a broad based curriculum for all pupils. For pupils who have English as an additional language we will ensure that these children have the support that they need in order to develop in all areas of the curriculum.

We aim to provide this support by:-

- 1) Liaising and planning collaboratively with all staff to identify and assess EAL needs.
- 2) Providing a 'buddy' to enable a new child to the school, to become accustomed to the school's routines, expectations and support establishing friendships.
- 3) Enhancing self-esteem by valuing cultural differences and using these differences in areas of the curriculum where possible.
- 4) Being sensitive to areas in a child's background that differ from the beliefs/expectations of the school.
- 5) Providing dual language texts (where possible) for use in school and to support home/school links.
- 6) Ensuring the child has plenty of listening time, to absorb and process what is being said to them. Using repetitive, clear use of language which may include gestures.
- 7) Providing the child with good role models, so they develop their language skills and build on their self-esteem.
- 8) Encompassing in the curriculum, stories etc., of other cultures.
- 9) Liaising with the EAL support team for necessary support materials. This may include the use of an interpreter, but will depend upon the support team's funding.

- 10) Encouraging a caring approach to all adults and children within the school.
- 11) Ensuring communication between school and home is secure, to enable parents/carers are aware of the development of their child.
- 12) Good Home/School communication links, to ensure that parents/carers are aware of events that affect their child, and whole school activities.
- 13) Ensuring the child is fully included in all parts of school life.
- 14) Providing relevant support aids to enable the child to access all areas of school life.
- 15) Providing Speaking and Listening activities in Foundation Stage, Key Stage 1 and 2 to help the child with their social and communication skills.
- 16) To acknowledge that although the child may have difficulty with learning and using English, they may not have an educational special need.

Reviewed December 2014