



**Year 1 Phonics Meeting.**  
23.4.26 9.15am and 5pm

Northwick Park

Leigh Beck












































William Read



# What is Phonics?

- Children have a 1 hour daily phonics lessons through Read, Write Inc. ;
- Children are taught to read by breaking down words into separate **sounds** or 'phonemes'. They are then taught how to **blend** these sounds together to read the whole word;
- There are around 40 different sounds.



a 	o 	x 	t 	e 	p 	r 	i 	n 	m 	h 	b 	d 	g 
s ss 	c k ck 	q qu 	u oo 	j 	y 	ch 	sh 	th 	w wh 				
v 	f ff ph 	ow ou 	l ll 	oa ow oe o e 	oo ue ew u e 	ar 							
ng 	z zz 	ai ay a e 	ear 	igh 	ie i e 	ee e e ea 	air 						
ure 	oi oy 	or aw au 	er ur ir 	I no go the to into he she we me be was									
you	they	all	are	my	her	said	have	like	so	do	come	some	
were	there	little	one	when	out	what							

# What is the challenge?


Every Year 1 child in the country will be taking a new statutory phonics screening check in the same week.



The focus of the check is to provide evidence of children's decoding and blending skills, not to test their vocabulary.

The check is very similar to tasks the children already complete during phonics lessons.

# What will the children do?

- ❑ The Government's results estimate that each check will take 4 to 9 minutes to complete;
- ❑ They will be asked to 'sound out' a word and blend the sounds together. e.g. d-o-g - dog 
- ❑ The check will consist of 40 words and non-words;
- ❑ Children will be told if the word is a real or 'alien' word, with a corresponding alien image.

# Examples of words

in

at

beg

sum

ot



vap



osk



ect



# How will it be administered?

- ❑ Mrs Smith / Mrs Gravely / Mrs Brooks will conduct all of the screening checks with the children and the children have experienced this style of working before;



- ❑ The children will complete the check one to one in a quiet area of the school;
- ❑ Children will need to fully blend the word together to get the point and we are not permitted to indicate to the children at the time whether they have correctly sounded out and / or blended the word.

# When will it happen?

The screening (challenge!) will take place throughout the week beginning

**Monday 8<sup>th</sup> June.**

It has been designed so that children of all abilities will be able to take part.



# And the results...?

The children will be scored against a national standard (*threshold yet to be determined by DfE*)

We will inform you of whether they fall below or within this standard, and all children will receive a certificate for taking part.

If your child's score falls below the national standard they will need to re-take the Phonics Screening Check in year 2. Northwick Park and William Read continue teaching Phonics into KS 2 if children need to continue



# Phonic Results

	National % of children reaching the 32+ threshold
2018	82%
2019	82%
2022	77%
2023	79%
2024	80%
2025	80%

Name											Spring	23
Attainment												
Reading				Writing				Maths				
End of EYFS Level	Target for end of Year 1	Dec	March	End of EYFS Level	Target for end of Year 1	Dec	March	End of EYFS Level	Target for end of Year 1	Dec	March	
Progress												
Reading				Writing				Maths				
Steps progress in EYFS	Target steps for Year 1	Dec	March	Steps progress in EYFS	Target steps for Year 1	Dec	March	Steps progress in EYFS	Target steps for Year 1	Dec	March	

### Provision available in Year Group

### Individual Provision

	Frequency	Ratio	
Read Write Inc	1x5x45 mins	2:20	Read Write Inc
Green set English	1x5x30 mins	2:30	set English
Orange set English	1x5x30 mins	2:22	Handwriting
Yellow set English	1x5x30 mins	2:14	Individual reading
Red set English	1x5x30 mins	3:21	set maths
Group word assessment	1x1x10 mins	1:1	Group word assessment
Reading	1x3x10 mins	1:1	
Comprehension	1x1x10 mins	1:4	
Handwriting	1x5x10 mins	1:30	
Green set maths	1x5x60 mins	2:30	
Orange set maths	1x5x60 mins	2:20	
Yellow set maths	1x5x60 mins	2:10	
Red set maths	1x5x60 mins	3:27	
Gym trail	1x5x20 mins	1:8	
Behaviour support	as required	1:1	
Play/lunchtime support	1x5x60 mins	hover	
SEHM	as required	1:3	
Speech/language	as care plan	1:1	
Young Carers	As requested	1:1	
EAL	As required	1:1	
Pastoral Support	As required	1:1	
Relaxation	1x1x20 mins	1:8	
Daily Mentoring	1x5x10mins	1:1	



# How can you help?



- Encourage them to use their sounds and actions to find the sound they need.
- A pack of practice words will be sent home for the children to keep practicing.
- [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)
- Children can practise their phonics by playing games online. The children particularly like -
  - \* Buried Treasure
  - \* Poopdeck Pirates
  - \* Picnic on Pluto

# How can you help?

- **REMEMBER:** Phonics is not the only way you become a good reader. Continue to read with your child each night and encourage them to:
  - Sound out, re-read to check it makes sense, and use pictures for clues.
  - Ask questions about the book;
  - And most importantly

**ENJOY READING!**



Thank you for your time

Any Questions?



[head@northwickpark.essex.sch.uk](mailto:head@northwickpark.essex.sch.uk)

01268 684554