

Year 2 Home Learning

English

We have planned some activities that cover the Year 2 English objectives. Please complete one activity per day.

Activity 1	<p>I can use capital letters and full stops</p> <p>Look at the pictures [see attached sheet] What can you see in the picture? What time of day is it? Who lives in the cottage? Where are they? Who else lives in the forest? What animals live near the cottage?</p> <p>Can you write sentences describing what you can see in the picture? Remember you need to use capital letters, finger spaces and full stops. Can you use some exciting adjectives to make your writing interesting to read?</p>
Activity 2	<p>I can use adjectives</p> <p>Find some interesting objects around your house or in your garden. Write the name of the object or draw a picture of it. Then write adjectives to describe your object around the word or picture.</p> <p>Can you select your favourite 3 adjectives and write sentences using the adjective.</p>
Activity 3	<p>I can understand what I have read</p> <p>Read your favourite book and draw a picture about the story. Remember to add lots of details.</p>
Activity 4	<p>I can write a book review</p> <p>Think about the book you read yesterday. Can you write a book review? Use the following sentence starters: My book is called..... It is about..... My favourite character is..... because..... My favourite part is when.....because..... I would give this book..... stars.</p>
Activity 5	<p>I can research facts about a London landmark</p> <p>Use the internet to research facts about your favourite London landmark. Can you find out when it was built? How old is it? Where is it in London? Who designed it? How tall is it?</p>

	<p>Any fascinating facts?</p> <p>Can you draw a picture of your landmark as well?</p>						
Activity 6	<p>I can retell a story</p> <p>Go onto youtube and search "Katie in London story read aloud with pictures" Listen to the story. Can you draw pictures of the story to help you retell the story to an adult?</p>						
Activity 7	<p>I can plan a story</p> <p>Can you plan a story based on Katie in London?</p> <table border="1"> <thead> <tr> <th>Beginning</th> <th>Middle</th> <th>End</th> </tr> </thead> <tbody> <tr> <td> <p>Introduce the main characters. Introduce the story setting.</p> </td> <td> <p>Where are you in London? Which landmark are you visiting with your family?</p> <p>What happens in your story? What is the problem? How do the characters react?</p> </td> <td> <p>How is the problem solved? What happens at the end? Is it a happy ending?</p> </td> </tr> </tbody> </table>	Beginning	Middle	End	<p>Introduce the main characters. Introduce the story setting.</p>	<p>Where are you in London? Which landmark are you visiting with your family?</p> <p>What happens in your story? What is the problem? How do the characters react?</p>	<p>How is the problem solved? What happens at the end? Is it a happy ending?</p>
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Activity 8	<p>I can write a story</p> <p>Use your story plan from yesterday to write your story. Remember to use your plan. Use capital letters, finger spaces, full stops and lots of exciting adjectives. Remember to check your sentences. You could draw a picture to illustrate your story.</p>						
Activity 9	<p>I can write a letter</p> <p>The Queen lives at Buckingham Palace in London. Write a letter to the Queen. What would you like to ask her? What would you like to tell her about yourself? Remember to use capital letters, finger spaces, full stops and make your letter exciting to read. Remember to check your sentences.</p>						
Activity 10	<p>I can answer questions about what I have read.</p> <p>Read the information about and answer the comprehension questions.</p>						

	<p>Can you write some of your own questions to ask an adult at home? Remember to use a question mark at the end of your questions.</p>
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