

Year 2 Home Learning

Maths

We have planned some activities that cover the Year 2 maths objectives. Please complete one activity per day.

| Activity 1 | <p>I can recognise odd and even numbers</p> <p>Can you sort these 2 digit numbers into odd and even?</p> <p>32 56 88 12 43 56 78 90 27 55 13 64 23 20 57 30 10 86 11</p> <p>Can you draw this table and then sort the numbers under the correct heading?</p> <table border="1" data-bbox="336 663 794 808"><thead><tr><th data-bbox="336 663 568 719">Odd</th><th data-bbox="568 663 794 719">Even</th></tr></thead><tbody><tr><td data-bbox="336 719 568 808"></td><td data-bbox="568 719 794 808"></td></tr></tbody></table> <p>Can you spot any numbers around your house? Are they odd or even?</p> | Odd | Even | | | | | | | | | | |
|---------------|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Odd | Even | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| Activity 2 | <p>I can count in 2's, 5's and 10's</p> <p>Start at 0. Count in 2's until you get to 24. Can you write down the numbers you say? Do you notice a pattern?</p> <p>Start at 0. Count in 5's until you get to 100. Can you write down the numbers you say? Do you notice a pattern?</p> <p>Start at 0. Count in 10's until you get to 100. Can you write down the numbers you say? Do you notice a pattern?</p> <p>Can you complete the counting in 2's, 5's and 10's worksheets?</p> <p>Remember to practise your counting in 2's, 5's and 10's every day.</p> | | | | | | | | | | | | |
| Activity 3 | <p>I can add 3 one digit numbers together</p> <p>We know that when we add numbers together the answer is always bigger. When we add numbers together the numbers can be in any order.</p> <p>Can you roll a dice 3X and add the 3 numbers together? You can add the numbers in your head or you can use your fingers or a number line.</p> <p>Can you add these numbers together?</p> <table data-bbox="336 1955 1086 2107"><tbody><tr><td data-bbox="336 1955 480 1989">$4 + 5 + 3 =$</td><td data-bbox="647 1955 791 1989">$4 + 3 + 9 =$</td><td data-bbox="943 1955 1086 1989">$7 + 5 + 8 =$</td></tr><tr><td data-bbox="336 1995 480 2029">$2 + 1 + 7 =$</td><td data-bbox="647 1995 791 2029">$8 + 3 + 1 =$</td><td data-bbox="943 1995 1086 2029">$3 + 3 + 7 =$</td></tr><tr><td data-bbox="336 2036 480 2069">$7 + 8 + 3 =$</td><td data-bbox="647 2036 791 2069">$9 + 3 + 6 =$</td><td data-bbox="943 2036 1086 2069">$9 + 5 + 4 =$</td></tr><tr><td data-bbox="336 2076 480 2110">$5 + 5 + 5 =$</td><td data-bbox="647 2076 791 2110">$3 + 2 + 6 =$</td><td data-bbox="943 2076 1086 2110">$7 + 4 + 3 =$</td></tr></tbody></table> | $4 + 5 + 3 =$ | $4 + 3 + 9 =$ | $7 + 5 + 8 =$ | $2 + 1 + 7 =$ | $8 + 3 + 1 =$ | $3 + 3 + 7 =$ | $7 + 8 + 3 =$ | $9 + 3 + 6 =$ | $9 + 5 + 4 =$ | $5 + 5 + 5 =$ | $3 + 2 + 6 =$ | $7 + 4 + 3 =$ |
| $4 + 5 + 3 =$ | $4 + 3 + 9 =$ | $7 + 5 + 8 =$ | | | | | | | | | | | |
| $2 + 1 + 7 =$ | $8 + 3 + 1 =$ | $3 + 3 + 7 =$ | | | | | | | | | | | |
| $7 + 8 + 3 =$ | $9 + 3 + 6 =$ | $9 + 5 + 4 =$ | | | | | | | | | | | |
| $5 + 5 + 5 =$ | $3 + 2 + 6 =$ | $7 + 4 + 3 =$ | | | | | | | | | | | |

| <p>Activity 4</p> | <p>I can identify one more and one less</p> <p>Can you find one less and one more than these numbers? You can use a number line. Can you write down your answers?</p> <table border="1" data-bbox="336 300 866 595"> <thead> <tr> <th>One less</th> <th>One more</th> </tr> </thead> <tbody> <tr> <td>5 =</td> <td>4 =</td> </tr> <tr> <td>10 =</td> <td>6 =</td> </tr> <tr> <td>16 =</td> <td>17 =</td> </tr> <tr> <td>20 =</td> <td>19 =</td> </tr> <tr> <td>19 =</td> <td>12 =</td> </tr> <tr> <td>15 =</td> <td>10 =</td> </tr> </tbody> </table> <p>Can you choose your own numbers and find one more and one less than the number?</p> | One less | One more | 5 = | 4 = | 10 = | 6 = | 16 = | 17 = | 20 = | 19 = | 19 = | 12 = | 15 = | 10 = | | | | | | | | | | |
|-------------------|---|----------|----------|-----|-----|------|-----|------|------|------|------|------|------|------|------|----|----|--|----|----|--|----|----|--|----|
| One less | One more | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 = | 4 = | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 = | 6 = | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 = | 17 = | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 = | 19 = | | | | | | | | | | | | | | | | | | | | | | | | |
| 19 = | 12 = | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 = | 10 = | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Activity 5</p> | <p>I can identify greater than > less than <</p> <p>We are learning to compare numbers using symbols: greater than > less than < equals to =</p> <p>Can you compare the numbers below?</p> <table border="1" data-bbox="336 1055 668 1391"> <tbody> <tr> <td>43</td> <td></td> <td>67</td> </tr> <tr> <td>92</td> <td></td> <td>12</td> </tr> <tr> <td>34</td> <td></td> <td>34</td> </tr> <tr> <td>64</td> <td></td> <td>89</td> </tr> <tr> <td>43</td> <td></td> <td>10</td> </tr> <tr> <td>65</td> <td></td> <td>76</td> </tr> <tr> <td>34</td> <td></td> <td>43</td> </tr> <tr> <td>23</td> <td></td> <td>59</td> </tr> </tbody> </table> <p>Can you complete the greater than and less than sheets?</p> | 43 | | 67 | 92 | | 12 | 34 | | 34 | 64 | | 89 | 43 | | 10 | 65 | | 76 | 34 | | 43 | 23 | | 59 |
| 43 | | 67 | | | | | | | | | | | | | | | | | | | | | | | |
| 92 | | 12 | | | | | | | | | | | | | | | | | | | | | | | |
| 34 | | 34 | | | | | | | | | | | | | | | | | | | | | | | |
| 64 | | 89 | | | | | | | | | | | | | | | | | | | | | | | |
| 43 | | 10 | | | | | | | | | | | | | | | | | | | | | | | |
| 65 | | 76 | | | | | | | | | | | | | | | | | | | | | | | |
| 34 | | 43 | | | | | | | | | | | | | | | | | | | | | | | |
| 23 | | 59 | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Activity 6</p> | <p>I can recall number bond facts to 5, 10 and 20</p> <p>We are learning our number bonds to 5, 10 and 20. Can you play ping pong with an adult at home?</p> <p>The adult says a number eg 3 You say the other number that goes with 3 to make 5 eg 2</p> <p>Complete the number bond sheets.</p> | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Activity 7</p> | <p>I can recognise o'clock and half past</p> <p>We are learning to tell the time. Remember the hour hand is the little hand and the minute hand is the big hand.</p> | | | | | | | | | | | | | | | | | | | | | | | | |

| | |
|-------------|---|
| | <p>When it is o'clock the big hand points to the 12. When it is half past the big hand points to the 6.</p> <p>Can you complete the clock sheets? Can you use the clock at home to recognise o'clock and half past times?</p> |
| Activity 8 | <p>I can name the days of the week and months of the year</p> <p>Can you name the days of the week? How many days are there? Can you write the days of the week in order?</p> <p>Can you name the months of the year? How many months in a year? Which month is your birthday? Can you write the months of the year in order?</p> <p>Can you complete the months of the year and days of the week activity sheets?</p> |
| Activity 9 | <p>I can recognise coin values</p> <p>Can you recognise the coins that we have? Can you match the coins to their values? See attached sheets Can you put the coins in order of value starting with the smallest value?</p> <p>Ask your adult at home if they have any coins. Can you recognise the coin's values and put them in order?</p> |
| Activity 10 | <p>I can add small amounts of money</p> <p>Can you remember the coins from activity 9? Can you name the bronze coins? Can you name the silver coins?</p> <p>We are learning to use coins to make different amounts. Remember to check your coins.</p> <p>Can you complete the sheet?</p> |