

## Disability and Accessibility Plan

Sept 2016 to July 2018

Target	Tasks	Timescale	Finance	Responsibility	Monitoring	Success Criteria
<b>Ensure access to computer technology appropriate for pupils with disabilities.</b>	Purchase equipment as necessary  School staff to update on available technology on a termly basis.	As required - unless needs of pupils in school require immediate action.	Up to £500 p.a.	All key leaders.	Governor SLT	Access to appropriate computer technology will be improved for all disabled pupils.
<b>Prioritise pupil participation in school activities</b>	Ensure pupil activities are accessible to all pupils.	Ongoing.		Governor Pastoral support. SLT	SLT  Governor	Increased participation in school life for pupils with disabilities.
<b>Ensure all policies consider the implications of Disability Access.</b>	Consider all policies in view of priorities.	Ongoing.	n/a.	Governor SLT All staff	Governor	Access to all aspects of school life for all pupils.
<b>Ensure that access to school buildings and site can meet diverse pupil needs.</b>	Accessibility & clarity of signs around school. Awareness of independent access. Disability access considered when any building work or alterations are being undertaken.	Ongoing.		SLT Governor	Governor	Access to school buildings and site improved.

<p><b>Ensure that classrooms are optimally organised for disabled pupils within current restraints. Identify needs &amp; actions for future improvements.</b></p>	<p>Plan classrooms in accordance with pupil need.</p> <p>Organise resources within classrooms to reflect pupil need.</p> <p>Incorporate accessibility into any proposed structural alternatives.</p> <p>Provide quiet areas within the school.</p> <p>Audit accessibility in all areas of school life.</p>	<p>Ongoing.</p>	<p>£1,500</p>	<p>S.L.T</p> <p>Governor</p>	<p>Governor</p>	<p>Appropriate use of resources for diverse needs of pupils with disabilities.</p>
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