

Home Learning Year 2

English

Activity 1 - Spelling, Punctuation and Grammar

- Print or copy out the questions below.
- Choose the correct option
- Read your answers aloud to check that they are correct.

<p>1 Which sentence is an exclamation?</p> <p>Tick one</p> <p>What can I buy? <input type="checkbox"/></p> <p>How may I help you? <input type="checkbox"/></p> <p>What a lovely dress you have! <input type="checkbox"/></p> <p>My mum is a plumber. <input type="checkbox"/></p>	<p>2 Which sentence is a statement?</p> <p>Tick one</p> <p>How old are you? <input type="checkbox"/></p> <p>I am very tired. <input type="checkbox"/></p> <p>How amazing you are! <input type="checkbox"/></p> <p>Can we go home? <input type="checkbox"/></p>	<p>1 Tick one box to show where a comma should go in the sentence below.</p> <p>Ria likes chocolates sweets and crisps.</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p>2 Tick one box to show where a comma should go in the sentence below.</p> <p>You can be mean horrible and unkind!</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
<p>3 Which sentence is a command?</p> <p>Tick one</p> <p>I like pizza. <input type="checkbox"/></p> <p>Put your coat on. <input type="checkbox"/></p> <p>Where are you going? <input type="checkbox"/></p> <p>Did you share your drink? <input type="checkbox"/></p>	<p>4 Which sentence is an exclamation?</p> <p>Tick one</p> <p>What can I buy? <input type="checkbox"/></p> <p>How may I help you? <input type="checkbox"/></p> <p>What a lovely dress you have! <input type="checkbox"/></p> <p>My mum is a plumber. <input type="checkbox"/></p>	<p>3 Tick one box to show where a comma should go in the sentence below.</p> <p>During half term we went bowling swimming and to the park.</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p>4 Tick one box to show where a comma should go in the sentence below.</p> <p>I like the green orange and blue ones.</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
<p>5 Which sentence is a question?</p> <p>Tick one</p> <p>Where are my keys? <input type="checkbox"/></p> <p>Let's sit down. <input type="checkbox"/></p> <p>What a fast train that was! <input type="checkbox"/></p> <p>I will phone my mum. <input type="checkbox"/></p>	<p>6 Which sentence is a statement?</p> <p>Tick one</p> <p>How funny this programme is! <input type="checkbox"/></p> <p>Lions are dangerous. <input type="checkbox"/></p> <p>What a dangerous game that is. <input type="checkbox"/></p> <p>Brush your teeth. <input type="checkbox"/></p>	<p>5 Tick one box to show where a comma should go in the sentence below.</p> <p>Would you like chocolate vanilla or strawberry flavour?</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p>6 Tick one box to show where a comma should go in the sentence below.</p> <p>I need to pack my clothes eat my dinner and sleep!</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>

Activity 2- Comprehension

Night Garden

Name: _____ Date: _____

Use your high frequency words to help you find out more about the *Night Garden*.

Night Garden



The fox looks under the box in the garden to see if there is any food. It is a dark night so no one can see him. The cat looks around to see if she can see a mouse, but he is at home in his bed. He is small, grey and has pink feet. Brrrr! It's a cold night to be outside.

The green back door is open and a big white dog jumps out into the night. He runs around the garden looking for the cat but he can't find her. Dad shouted the dog's name and the dog goes back inside the house. Mum turns the light off and everyone in the house goes to bed.

The fox looks through the window but there is no one there. All is still again in the garden.

Now answer the following questions carefully. Your answers should be in proper sentences. Go back and read the story again if you are not sure of the answer.

1. Where does the fox look for food?

2. Why can't anyone see him?

3. What sort of a night was it? Circle the best adjectives.

cold	light
blue	dark
hot	good

4. Make a list of all the animals in the story.

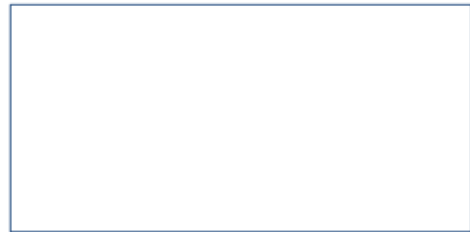
5. Why couldn't the cat find the mouse?

6. What did the mouse look like?

7. Which animal jumps out of the back door?

8. Who turns the light off and why?

9. Draw a picture of the night garden below.



Activity 3 – Night Garden

Imagine what it would be like to sleep in the garden at night time.

Look at a range of pictures of tents, dens, gardens, woodlands, parks etc at night time. You may find pictures of these in books like *Kipper* or *Percy the Park Keeper*.



Think about what comes out in the garden at night time. Does the garden hold secrets? Would we know what it was like unless we actually went out there at night time?

Can you draw a picture and think of some describing words to explain what it is like?

Activity 4- For and Against

Create or fill in the table provided with reasons for and against staying in the garden at night time.

Question- Should I stay in the garden at night time?	
For	Against
<ul style="list-style-type: none">I could gaze at the starry, night sky.	<ul style="list-style-type: none">I might get scared of any unexpected noises in the garden.

Did you have more for or against points? Would this help you to persuade someone to let you stay in a garden? Maybe you need to persuade someone that you do not want to stay in a garden.

Activity 5 – Persuade Someone

Write a letter to persuade someone to let you sleep in the garden at night time. Or if you have decided that you do not want to sleep in a garden, try to persuade someone to not stay in the garden.

Remember to include

- Who it is to and from.
- Give two sides of the argument - for and against sleeping in the garden (use words like but, however, on the other hand when comparing viewpoints).

- Conclude with your choice and why you think it is important.
- Be direct and to the point addressing the reader. E.g. You would have thought that....
- Use modal verbs (must, should, could, would, might, will, shall). E.g. You should let me sleep in the garden at night time because.....
- Re read your persuasive writing to check that it makes sense.

Finally, show it to your grown up. Were you successful in persuading them?