

## Home Learning Year 3

### English

#### Activity 1 - Spelling, Punctuation and Grammar

- Print or copy out the questions below.
- Choose the correct option
- Read your answers aloud to check that they are correct.

<p><b>1</b> Add a or an to complete the sentences.</p> <p>I would like _____ unicorn, please.</p>	<p><b>2</b> Add a or an to complete the sentences.</p> <p>I have got a bike and _____ helmet.</p>	<p><b>1</b> Tick the boxes where inverted commas should go.</p> <p>Tia moaned, Can't I have a shower later?</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p><b>2</b> Tick the boxes where inverted commas should go.</p> <p>Come here, now! Mum shouted.</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
<p><b>3</b> Add a or an to complete the sentences.</p> <p>It is such _____ shame!</p>	<p><b>4</b> Add a or an to complete the sentences.</p> <p>It was _____ exciting moment.</p>	<p><b>3</b> Tick the boxes where inverted commas should go.</p> <p>I'm losing! Malachi cried.</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p><b>4</b> Tick the boxes where inverted commas should go.</p> <p>Can I have two slices, please? she asked.</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
<p><b>5</b> Add a or an to complete the sentences.</p> <p>Can I have _____ extra go?</p>	<p><b>6</b> Add a or an to complete the sentences.</p> <p>There's _____ huge elephant!</p>	<p><b>5</b> Tick the boxes where inverted commas should go.</p> <p>All aboard the plane! the man called.</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p><b>6</b> Tick the boxes where inverted commas should go.</p> <p>Give me one! Gina whined.</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>

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## Activity 2 – Comprehension

### The Skeleton key – see attachment

- Print off or read on screen and record your answers on a piece of paper.
- Read then answer the questions.
- Finally, check that you are happy with your answers.

## Activity 3

Look at the pictures provided.  
You have been given a special  
key to unlock one of the  
pictures to jump right in!



1. Unlock one of the pictures.
2. Record which number image it is.
3. Immerse yourself in the picture. Maybe you could listen to a piece of relaxing music?
4. Once you have spent a few moments thinking, answer the following questions  
- Where is this place? What can you see? What can you smell? What can you touch? What can you hear? What can you taste? You could use the table attached. Try to write down your immediate responses.



5. Once completed, try to see if you can up-level any of your responses (improve word choices) to help to create a vivid image of the place you are in for those who cannot see it.



Life by the Sea - Senses		
<b>What can you see?</b>  E.g. clear, sapphire blue sky across the broad, twinkling horizon.	<b>Draw or print image</b>	<b>What can you hear?</b>  E.g. bubbly, rough waves crashing against the compressed, silky sand.
<b>What can you smell?</b>  E.g. fresh, salty air filling my nostrils	<b>What can you touch/feel?</b>  E.g. sharp, pointy shells under my toes.	<b>What can you taste?</b>  E.g. succulent, sugary doughnuts.



Activity 4

Now can you create your own full sentences about your picture? Try to include at least one sentence relating to each sense.

### **Success Criteria**

- Use adventurous vocabulary
- Use adjectives
- Use 2 adjectives to describe a noun
- Include all 5 senses

Challenge - Could you up-level your choice of words?

### **Activity 5**

Finally, create your own setting description. This could be based on this picture, Canvey Seafront, or another place by the sea which you have visited.

Make sure that you

- Use adventurous vocabulary
- Use adjectives
- Use 2 adjectives to describe a noun
- Include all 5 senses
- Up- level at least one word.

Remember to read it back to make sure that it makes sense.

Challenge – include a simile. E.g. The sapphire, shiny water swished elegantly in and out like a dancing ballerina.

Once finished, perhaps you could read it to someone and see if they can draw your setting. Does it look like you imagined?

Remember – the more detailed your description the easier the person should find drawing it!